

# Class 0 (Course Info) - Thursday January 18, 2024

## Syllabus

[Spring 2024 Rev 1.0 \(Jan 18, 2024\)](#)

## Expectation

First-year full-time students are expected to spend around 10 hours/week including class times (based on a maximum load of 4 courses over a 40-hour week). You are expected to attend every class. This is the same expectation of every graduate course in the program.

## Study Focus

Do not use Google to bypass the course material. The purpose of presentations is to demonstrate a grasp of the assigned material from the course reading file. Discussions are intended to help develop understanding and, hopefully, some insights.

## Discussions

Generally, avoid lengthy one-sided article/essay style contributions (who has time to read them?). Be brief and to the point. Focus your energy and time on assigned work. You may explore related stuff that you find interesting to add value to the discussions.

## Reading Plan

Check the [Course Calendar](#) page for schedules and links to related material.

## Final Presentation - TBA

- See Final Class for your reading assignment
- Plan a full 15 minutes presentation and 3 minutes of questions.
- Come 10 minutes early, please
- **Upload** your semester work portfolio (single PDF organized as in the checklist)

*Use the upload link in the course calendar page. Your graded work will be there as usual.*

## Semester Work Portfolio Checklist - Submission: TBA

In the following order:

1. Report (max 1 page) on the paper that you presented in the final
2. Printout of your top five on-topic discussions in this group (I must see the actual conversation, see tip below)
3. Printout of your top (just one) essay
4. Printout of a previous presentation of your choosing
5. Printout of your final presentation

*Tip: use your email client to generate a neat PDF of group discussions and essays. DELETE QUOTED TEXT FROM THE MESSAGE.*

## Final Presentation Evaluation Rubric

- Technical content (investigation points/objectives, procedures, reported results) + connections (=relating) to course material highlighting architectural principles, or performance implications
- Take-home point (conclusions, contribution, impact)
- Time management, reflecting prioritization of essential parts (hallmark of a good read is being able to id those parts).
- Bonus: personal input (comments and opinions) and original content (your figures, examples, etc.).