

## Exercise

Write the basic operation count  $C(n)$  for  $n = 1, 2, 3, 4, 5$  as terms of a **math sequence**.



## Efficiency from a sequence?

Algorithm *MaxElement*

Input Array  $A[0..n - 1]$

Output Largest value in  $A$

```
1:  $maxval \leftarrow A[0]$ 
2: for  $i \leftarrow 1$  to  $n - 1$  do
3:   if  $A[i] > maxval$  then
4:      $maxval \leftarrow A[i]$ 
5: return  $maxval$ 
```

 **Do P5, P7**

# Another Useful Tool

- ⇒ **Mathematical sequence**
- ⇒ **Generic (nth) term**



## Exercises

Lookup a formal definition of **sequences**, cite source (no *Mickey Mouse* sources please).

## Examples

0, 1, 1, 2, 3, 5, 8, 13, ... (Fibonacci)

0   1   2   3   4   5   6   7  
▲

**Position of term** is indicated by an index.

## Quiz

What's the difference between a set and a sequence?

$x(n) = 2n, n > 0$       2, 4, 6, 8, ...

## 🔑 Characterization

3 ways to do the same thing; each leads to the other two, but maybe more convenient or helpful in some cases.

### ⇒ Explicit sequence

$$\begin{array}{cccccccc} 0 & 1 & 3 & 6 & 10 & 15 & 21 & \dots \\ 0 & 1 & 2 & 3 & 4 & 5 & 6 & \end{array}$$

### ⇒ Generic term

$$x(n) = n(n + 1)/2, \quad n \geq 1$$



#### Exercise

Use the **recurrence** to find the 8th term of the sequence. Verify from gen term. (Note *tricky position!* Now on, we specify a position number directly.)

### ⇒ Recurrence

$$x(n) = x(n - 1) + n \text{ for } n > 0, \quad x(0) = 0$$

# Recurrence Relations



Appendix B

⇒ **General solution**

⇒ **Particular solution**

Recurrence relations are used in analysis of recursive algorithms.

## ⇒ **Definitions, examples**

$$x(n) = x(n - 1) + n \text{ for } n > 0, \quad x(0) = 0$$

$$x(n) = x(n/2) + n \text{ for } n > 1, \quad x(1) = 1$$



The condition on the generic term (previous slide) specifies a different sequence (correct it!).

## ⇒ **Recurrence solution**

## ⇒ **Methods to solve (later)**

**Quiz**  
Identify the terms related to the **generic term** in each recurrence (no math, use words).

## ⇒ Decrease-by-one

$$T(n) = T(n - 1) + f(n)$$

$\triangle$                        $\triangle$

## ⇒ Decrease-by-constant factor

$$T(n) = T(n/b) + f(n) \quad b > 1, n = b^k, k = 0, 1, 2, \dots$$



**Exercise**  
Write the recurrence relation that describes the *Fibonacci* sequence.

## ⇒ General divide-conquer

$$T(n) = aT(n/b) + f(n) \quad a \geq 1, b \geq 2$$

# Standard Recurrences Master Theorem

Not quite the general form (note condition on  $f$ ).

## No need to solve, sometimes

If  $f(n) \in \Theta(n^d)$  with  $d \geq 0$  in recurrence

$$T(n) = aT(n/b) + f(n), a \geq 1, b > 1$$

**Quiz**  
Use theorem to determine order of growth for  $a = b = 2$  and  $d=1$ . Write the **divide-conquer recurrence**.

$$T(n) \in \begin{cases} \Theta(n^d) & \text{if } a < b^d \\ \Theta(n^d \log n) & \text{if } a = b^d \\ \Theta(n^{\log_b a}) & \text{if } a > b^d \end{cases}$$

# Solving A Recurrence

## Quiz

What is the rationale  
(basis or reasoning)  
behind this approach?  
**Hint:** not lazy!

⇒ **Recognize recurrence?**

Lookup solution or growth results *first*

⇒ **Strategy to solve?**

See *WolframAlpha* search  
box, check links in the  
learning resources page of  
course website for examples.

 Use Maple? or Wolfram MathWorld

 Backward substitutions (next)

⇒ **Examples**

# Solving A Recurrence Solution Methods



⇒ Forward substitutions



Use relation with the generic term to generate a few terms of a summation (**series**) starting from position  $n$ .

⇒ **Backward substitutions**

$$x(n) = x(n - 1) + n \text{ for } n > 0, \quad x(0) = 0$$

  $x(n) = x(n/2) + n \text{ for } n > 1, \quad x(1) = 1$



# Challenge Exercise

⇒ **Inductive thinking in action**

Modern tools reduce  
the cost significantly.

⇒ **Guessing a result**



⇒ **Proof by induction**

⇒ **Optional bonus**